SUGGESTED RESIDENT INTERVENTIONS TO MANAGE FALLS

1	dent Able to Transfer Make sure bed is locked and in lowest position Provide a night light Clear path to the bathroom—no obstacles Call light within reach and secured	Resi	ident Unable to Transfer Self: Bedside table with needed items within reach Contour mattress Body pillows for positioning Assessment for ½ rails	
	Toilet schedule Footwear to prevent slipping (ex. Socks with grippers) Placement of assistive devices (within reach but not an obstacle) Assessment for ½ rails for mobility	00000	Bed alarm to alert staff to position changes Toileting schedule Assess for need for pain medications Mat beside bed Offer fluids and snacks between meals, HS Chair alarms to alert staff to position changes	
	Assess for need for pain medications Offer fluids and snacks between meals at HS	_	Chair that is to their starr to position changes	
Assess reason for fall in order to choose appropriate intervention—ex. Reaching, attempting transfer or standing, leaning too far forward, sliding out of chair, etc. Assess for pain Keep wheelchair unlocked if the resident has a need to move Rocking chair Activity programming—exercises, TV programs Offer snacks, fluids between meals Toileting schedule Chair alarms to alert staff to change of position Seat chair alarm if resident disables other alarms Chair alarms with appropriate length cord to cue resident as to how far they can safely reach Restorative programming Assess that wheel chair is of appropriate size, assess need for footrests; assess for need to have a wheelchair locked/unlocked for safety Drop seat in wheelchair if necessary Assess for anxiety/behaviors—involve Social Services for interventions				
FALLS WITH COGNITIVELY IMPAIRED RESIDENTS				
0000	Toileting programs, schedule Ask families to make an activity basket, memory boo Restorative programs—exercises, ambulation Appropriate footwear Alarms (chair, bed) – to alert staff to changes of posi-		oto albums	

${\bf SUGGESTED\ RESIDENT\ INTERVENTIONS\ TO\ MANAGE\ FALLS\ (continued)}$

	S FOR AMBULATORY RESIDENTS			
	Monitor, remind resident appropriate use of assistive devices			
	Appropriate footwear			
	All shoes worn should be slip resistant with tread on the bottom			
	Shoes should be firm and have low, even heels			
	Avoid thick soled shoes and those with a negative heel (e.g. running shoes or earth shoes)			
	Shoes should not be too large or too small and socks should always be worn			
	Refer to podiatrist for podiatry problems			
	Use gripper socks when shoes cannot be worn			
	Give proper foot care and frequent assessment			
	Observe residents walking in their shoes and assess for difficulties			
	Remind, monitor residents ability to maneuver change in flooring *ex. Carpet to tile)			
	DENTS WITH MULTIPLE FALLS			
	Trending of falls for the individual—time of day, reason for fall, location of fall, etc.			
	Consider room change to move resident closer to the nurses station			
	Keep resident in view during high risk times if possible			
	Refer to therapy			
	Discuss at stand up, grand rounds, with interdisciplinary team			
	Restorative programs—ambulation			
	Have staff member from each shift come up with individual interventions for residents with frequent falls			
	Have family / friends visit at high risk times as "partners in caring"			
	Discuss reason for falls with direct care givers			
	Communicate planned interventions to all associates			
	Routine monitoring for implementation of interventions			
	Involve Recreation for activity interventions:			
	Tai Chi/Exercise/Movement groups fro frequent fallers.			
	Falls Focus Exercise Group with emphasis on challenging the "movement" causing the fall ie "reaching"			
	Favorite TV programs, radio shows for high-risk times			
	Hydration group—activity during risk times.			
	Resident specific Activity "Bag of Tricks" for staff to use			
	Activities scheduled for residents at their high risk times			
Ш	Assess medical condition/medication as possible causal factors:			
	Examples:			
	Pain Management with consideration of pain assessment for cognitively impaired			
	Blood sugar fluctuations			
	Blood pressure fluctuations, orthostatic			
	UTI or other infection process			
	Timing of medications in relation to falls			
	Assess for need for restraint—least restrictive			
	Evaluate need for high/low bed			